**Cartographer’s Challenge**

**You will design and create an imaginary country and apply the geographical themes of location, place, region, movement, and human-environment interaction. Your country will have to have a theme. Helpful hint: USE YOUR NOTES! Your country must be on Earth, anywhere on Earth, not floating above it!**

**Required Elements**

**Step 1. Location:** Include the following on your map.

1. Map Title telling the theme (Elvisland, American Idol Island, Rock and Rollvania)
2. Draw a map of your country with latitude and longitude lines (make sure you label your lines with proper degrees)
3. Give latitude and longitude of your country’s capital
4. Compass
5. Key
6. Show 5 physical features on your map (mountains, capitals, cities, rivers etc.)
7. Color

Relative Location: 1 paragraph explaining relative location.

**Step 1 is** **due at the end of class on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  
Student Initials \_\_\_\_\_\_\_ Teacher Initials \_\_\_\_\_\_\_

**Step 2. Region** 1 paragraph describing the unifying or common human and physical features.

* Population
* Climate

**Step 2 is due on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Student Initials \_\_\_\_\_\_\_ Teacher Initials \_\_\_\_\_\_\_

**Step 3. Place:** 1 paragraph describing human and physical features of your country.

* Physical geography (list all that you included in step 1)
  + Land features (hilly, flat)
  + Bodies of water (oceans, lakes)
* Human geography (Pick 2-3 and discuss)
  + People (describe the people)
  + Culture
  + Language
  + Buildings and landmarks
  + Cities

**Step 4. Movement** 1 paragraph explaining how the people, goods, and ideas get from one place to another and to the rest of the world.

**Step 3 & 4 are BOTH due on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**Student Initials \_\_\_\_\_\_\_ Teacher Initials \_\_\_\_\_\_\_

**Step 5. Human-Environment Interaction** 1 paragraph telling how the people of your country affect their environment and how the environment of your country affects the people.

* People adapt to their environment
* People change their environment
* People depend on their environment

**Entire project is due on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Student Initials \_\_\_\_\_\_\_ Teacher Initials \_\_\_\_\_\_\_

***If you have any questions, please ask me during class and we’ll clarify together. Make sure you are not waiting to start the project until the night before because then I will not be able to help you!!!***

**Rubric – You must turn this in with your project! This project serves as your test grade for the geography unit.**

|  |  |  |
| --- | --- | --- |
| **Requirement** | **Points Possible** | **Points Earned** |
| Map Title (theme) | 5 |  |
| Map Drawn with Latitude and Longitude | 10 |  |
| Relative Location Information Paragraph | 10 |  |
| Map makes sense | 10 |  |
| Compass Rose | 5 |  |
| All four paragraphs containing required contents | 40 |  |
| 5 Labeled Physical Features on map | 10 |  |
| Key | 5 |  |
| Grammar/Spelling | 5 |  |
| **Total Points 100** | |  |

**I understand this project and all its requirements.**

**Student’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**